

NATIONAL UNIVERSITY



Syllabus Department of History

Four Year B.A Honours Course
Effective from the session: 2009–2010



National University
Syllabus for Four Year B. A Honours Course
Subject: History
Effective from the Session: 2009-2010
Year wise courses and marks distribution.

Second Year (Honours)

Course Code	Course Title	Marks	Credits
1562	History of South Asia, 1526-1757	100	4
1563	History of Bengal, 1204-1765	100	4
1564	History of Medieval Civilization	100	4
7203	Sociology of Bangladesh	100	4
7211	Or Bangladesh Society and Culture		
7192	Political Organization and Political System of UK and USA.	100	4
1596	Viva-voce	50	2
	Total =	550	22
9999	English (Compulsory)	100	Non-Credit



Detailed Syllabus

Course Code	1562	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	History of South Asia 1526-1757			Exam Duration: 4 Hours

1. Sources of Mughal History
2. Conditions of the sub-continent on the eve of the Mughal conquest
3. **Mughal and Afghan Rule:** (a) Mughal-Afghan conflicts; (b) Babur: battles of Panipath and the foundation of Mughal rule; (c) Humayun: his difficulties on accession and Mughal-Afghan conflicts for supremacy, defeat of Humayun; (d) Sher Shah: founder of the second Afghan empire and his reforms; (e) Akbar: conquest, land revenue systems, religious policy. Rajput policy, Mansabadari system; (f) Jahangir: influence of Nur Jahan, rebellion of Khurram and MahabatKhan; (g) Shah Jahan: Deccan and Central Asian policy, administration, zenith of Mughal empire; (h) Aurangzeb: deccan and religious policy.
4. Central and provincial administration, social and economic condition, literature, art and architecture under the Mughals.
5. Causes of the downfall of the Mughal empire.
6. The coming of the Europeans trading companies
7. Anglo-French rivalry in the Deccan, causes of French failure and English success.
8. Anglo-French rivalry in Bengal.

Recommended Books:

1. Ishwari Prashad : *A Short History of Muslim Rule in India*
2. R. P. Tripathi : *Rise and Fall of the Mughal Rule*
3. Sarkar and Datta : *A Text Book of Modern Indian History*
4. S. M. Ikram : *History of the Muslim Civilization in India and Pakistan*
5. J. N. Sarkar : *Fall of the Mughal Empire*
6. R. P. Tripathi : *Some Aspects of Muslim Administration*
7. S. R. Sharma : *Religious Policy of the Mughal Empire*
8. R. C. Majumdar (ed) : *The History and Culture of Indian People* (vol. VIII). *The Mughal Empire* and also vol. 9, part I
9. R. C. Majumdar : *The Sepoy Mutiny and the Revolt of 1857*
10. P. E. Robert : *History of British India*
11. P. Spear : *Oxford History of Modern India*
12. R. C. Majumdar
H. C. Ray Chowdhury
Kalikindar Dutta : *Advanced History of India*
13. তেসলিম চৌধুরী : *মধ্যযুগের ভারত (মুঘল আমল)*
14. অতুল চন্দ্র রায়
ও প্রণব কুমার চট্টোপাধ্যায় : *ভারতের ইতিহাস*
15. আব্দুল করিম : *ভারতীয় উপমহাদেশের মুসলিম শাসন ব্যবস্থার ইতিহাস*
16. প্রণব কুমার চট্টোপাধ্যায় : *ভারতের ইতিহাস*
17. এস ওয়াজেদ আলি : *আকবরের রাষ্ট্রসংস্কার*
18. আবদুল করিম : *ভারত উপমহাদেশে মুসলিম শাসন*



Course Code	1563	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	History of Bengal 1204-1765			Exam Duration: 4 Hours

1. Sources of the history of medieval Bengal.
2. First phase of Muslim conquest and expansion in Bengal (1200-1322 A.D.)
(a) Bakhtiar Khalji, (b) Ghiyasuddin Iwaz Khalji; (c) Mughisuddin Tughril Khan; (d) Sultan Shamsuddin Firuz Shah; (e) Circumstances leading to the independence of Bengal up to Sultan Shamsuddin Ilyas Shah.
3. Second phase of expansion and independent Sultanate: (a) Ilyas Shah, his origin, consolidation of power, estimation; (b) Raja Ganes; (c) Alauddin Husain Shah: his origin, conquests, character and achievements; (d) Nusrat Shah.
4. Glories of Ilyas Shahi and Husain Shahi periods, Mughal occupation of Bengal by Akbar and the Battle of Rajmahal; Bengal's resistance to Mughal expansion; the Bara Bhuiyans: Islam Khan.
5. Expansion under the Mughals: Mir Jumla; Shaista Khan his conquests, achievements.
6. Murshid Quli Khan as Dewan (1700-17): Revenue reforms; and as Subahdar (1717-1727).
7. Alivardi Khan: capture of power, Maratha raids.
8. Nawab Sirajuddoullah: Battle of Plessey, its causes, results and impact.
9. Administration and land revenue system under the Sultani, Nawabi and Mughal period.
10. Religious and cultural life under the Sultans (Sufism, Bhakhlbad, Kabir and Nanak)

Recommended Books:

1. J. N. Sarkar : *History of Bengal, Vol. 2*
2. Abdul Karim : *Social History of the Muslims in Bengal (Down to A.D. 1538)*
3. M. R. Tarafdar : *Husain Shahi Bengal 1494-1538 A. D*
4. K. K. Datta : *Alibardi Khan and His Times*
5. A. C. Roy : *Bengal under the Mughals*
6. A. M. Chowdhury : *Dynastic History of Bengal*
7. R. C. Majumder (ed) : *History of Ancient Bengal (vol. I)*
8. রমেশ চন্দ্র মজুমদার : *বাংলাদেশের ইতিহাস (প্রাচীন যুগ)*
9. এম.এ রহিম, আব্দুল মমিন চৌধুরী
সিরাজুল ইসলাম ও এবিএম মাহমুদ : *বাংলাদেশের ইতিহাস*
10. সুখময় মুখোপাধ্যায় : *বাংলাদেশের ইতিহাসের দু'শো বছর: স্বাধীন সুলতানি আমল*
11. সুখময় মুখোপাধ্যায় : *বাংলায় মুসলিম অধিকারের আদিপর্ব*
12. আব্দুল করিম : *বাংলার ইতিহাস (সুলতানি আমল)*
13. আব্দুল করিম : *বাংলার ইতিহাস মুঘল শাসন*
14. মমতাজুর রহমান তরফদার : *হুসেন শাহী বাংলা(অনুদিত)*
15. এম. এ. রহিম : *বাংলার সামাজিক ও সাংস্কৃতিক ইতিহাস (১ম ও ২য় খণ্ড)*
16. মোঃ আইয়ুব খান : *বাংলার ইতিহাস*
17. আশফাক হোসেন : *বাংলাদেশের ইতিহাসের রূপরেখা*



Course Code	1564	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	History of Medieval Civilization			Exam Duration: 4 Hours

1. "The Middle Ages"; Meaning and Periodisation
2. Spread of Christianity in Europe.
3. **Feudalism:** origin, development, characteristic, relationship between Lord and Vassal, its merits and demerits.
4. **Manor system:** origin and development, characteristics, administration of Manor, status and duties of the people in the Manor, peasant life in Manor, relationship between Lord and Serf.
5. **The Age of Chivalry:** Chivalry in feudal society, impact, attitudes towards women, training for knight-hood, Heraldry, Nobles and their lifestyle, origin and development, characteristics of knighthood, decline of Chivalry.
6. **Monasticism:** origin, institution of cloister life. Revolutionary effects, creation of regular clergy, St. Basil, St. Benedict and St. Augustine, missionary activities of the monks, impact of monasticism.
7. **Rise of Papacy:** origin, Doctrine of Apostolic Succession, Economical Council, Gregory the Great (590-604) and Society or Christian Commonwealth, Holy Roman Empire, Conflict between Church and the State: investiture conflict,
8. **The rise of the Towns:** origin, causes of the rise of the Towns, development of the Towns, urban centres, results of the rise of the towns.
9. **Trade in the Middle ages:** barriers to trade, revival of trade medieval fairs, merchants and Guilds and their activities, development of money economy and banking system, impact of the rise of trade.
10. **Mediaeval education and rise of universities:** origin of universities, two systems: Bologna and Paris, the collegiate system, nature of the medieval universities, curriculum and degrees, legacy of mediaeval universities, importance of universities.

Suggested Readings:

1. Wallbank, Taylor : *Civilization Past and Present*, vol. I
2. J. W. Thompson : *The Middle Ages* (No. 1.2)
3. J. E. Swain : *A History of World Civilization*
4. Carlo M. Cipolla (ed.) : *The Middle Ages* (C. 500-c. 1500)
5. Maurice Keen : *A History of Medieval Europe*
6. Joseph R. Strayer and Dano Carleton Munro : *The Middle Ages 395-1500*
7. G. G. Coulton : *Medieval Village, Manor, and Monastery*
8. Car Stephenson : *Medieval History From the Second to the sixteenth century*, 4th edition
9. Carl Stephenson : *Medieval Feudalism*
10. আবু মো. দেলওয়ার হোসেন ও আবদুল কুদ্দুস সিকদার : *সভ্যতার ইতিহাস, প্রাচীন ও মধ্যযুগ*
11. এ. কে. এম. শাহনেওয়াজ : *বিশ্বসভ্যতা : মধ্যযুগ*
12. নির্মলচন্দ্র দত্ত : *মধ্যযুগের ইউরোপ, ১ম ও ২য় খণ্ড*
13. নুরুন্নাহার বেগম ও আব্দুল হালিম : *মানুষের ইতিহাস, মধ্যযুগ*
14. পুলকেশ রায় : *মধ্যযুগের ইউরোপ*



Course Code	7203	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	Sociology of Bangladesh			Exam Duration: 4 Hours

1. **The Sociology Background of Bangladesh Society:** The Ecological Background Context-The Nature of Village Society-Religion, Culture & Ethnicity-The British Colonialism and its impact-Pakistan era: the internal colonialism-emergence of Bangladesh: Language Movement-Historic speech of Sheikh Mujib on 7th March 1971-Liberaton War.
2. **Population and Ethnicity:** Population composition: age-sex-marital status-literacy-labor force-Population change: fertility-mortality-migration and population control-Ethic groups in Bangladesh.
3. **Marriage, Family and Socialization:** Changing pattern of marriage and divorce-Changing patterns of family and kinship –Cultural change and nature of socialization.
4. **Economy of Bangladesh:** Real economy: farm and non-farm activities-problems of agrarian transformation-Urban Economy: industrial growth-working class-underclass-Informal economy. Problems of industrialization-Migration: Rural-urban migration. International migration: remittance economy.
5. **Social Inequality and Poverty:** Nature of social inequality in Bangladesh-Income inequality, gender inequality, ethic inequality, status inequality-Growth and nature of middle class-Poverty tends.
6. **Politics:** Nature of the state, bureaucracy and political parties in Bangladesh-Political culture-governance problems in Bangladesh-Local governments in Bangladesh.
7. **Rural Society and Urbanization:** Agrarian structure: Land tenure and class structure-Community and power structure: samaj- salish- patron- client relationship.
8. **Crime and Deviance:** Pattern and forms of crime in Bangladesh-Penology and correctional methods in Bangladesh-Policy, Civil Society and prevention of crime in Bangladesh.
9. **Culture:** Pattern of religious beliefs and rituals in Bangladesh-Social groups and language-Pattern of cultural change: modernization-Problems of cultural identity: role of language, religion and ethics-Globalization of culture: cultural dependency-local culture.
10. **Education:** Structure of education: Primary-Secondary-Higher Education and social structure: differential access to education-class and social mobility-socialization and social control-Changing pattern of education: Institutional expansion-changes in curriculum-enrollment-dropout-Education policy: problems and prospects.

Books Recommended:

1. Nazmul Karim, Dynamics of Bangladesh Society
2. A. M. Chowdhury and Fakrul Alam (eds.), Bangladesh at the Threshold of the Twenty-first Century, Dhaka: Asiatic Society, 2002
3. Anwarullah Chowdhury, Agrarian Social Relations and Rural Development in Bangladesh, New Delhi, Oxford/IBH
4. Kamal Siddiqui, Jagatpur, Dhaka:UPL, 2000
5. Ashabur Rahman, Bangladesher Krishi Kathamo, UPL, 1986
6. Akbar Ali Khan, Discovery of Bangladesh, Dhaka, UPL, 1996.



Course Code	7211	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	Bangladesh Society and Culture			Exam Duration: 4 Hours

1. Social and cultural background of Bangladesh society: People, Language, Ethnicity and Patterns of rural and urban community.
2. Social institution, organization, Family, Marriage, Kinship, etc.
3. Agrarian social structure, Land tenure system and land reforms, Agrarian relations and modes of production in Bangladesh. New method of farming, Rural electricity and communication network and their impact on social structure.
4. Rural power-structure, Formal and informal power-structure, Changing power-structure and leadership in contemporary Bangladesh.
5. Social rank and social stratification, Social class, Status groups, Caste and class, New urban class, Civil society, Intelligentsia, etc.
6. Ethnicity and Tribal society in Bangladesh, Changes in Tribal societies, Major factors of change missing action exposure to media, politicisation and expansion of education.
7. Bangladesh society and culture in transition, Current trend, Impact of urbanization, industrialization on contemporary Bangladesh society and culture.
8. Rural development programmes in Bangladesh, Role of NGO and government organization for social development.
9. **Women and cultural change;** Attempts of women empowerment from local level to national level, Emerging new roles, Participation in public affairs, Special programme of women development, Enterprising urban women, Women rights and awareness building by GO and NGOs. Special programmes for mother and child health education.
10. The religion of the majority, Islamic norms and values, views and practices in societal level, Islamic education vs secular education, Islam and political mobilization, Modernising factors inherent in and Islamic culture.

Books Recommended:

1. Ahmed, Karmruddin : *Social History of Bangladesh*
2. Ester Boserup : *Women's Role in Economic Development*
3. Gunsen, Eric : *Rural Bangladesh Society*
4. Irene Tinker : *Women and World Development*
5. Islam, Md. Nural : *Role of Agriculture in Socio-economic Development*
6. Islam, Md. Nural : *Social Mobility and Elite Formation in Rural Society of Bangladesh*
7. Karim, Nazmul : *Dynamics of Bangladesh Society*
8. Margaret Mead : *Male and Female: A Study of the sexes in Changing world*
9. R.K. Mukherjee : *The Dynamics of Rural Society*
10. Salma Sobhan : *Legal Status of Women in Bangladesh*
11. Sen, Rangalal : *Political Elite in Bangladesh*
12. UNESCO : *Women in South Asia.*
13. Westergard : *Rural Society. State & Class in Bangladesh*
14. Women for Women : *Situation of Women in Bangladesh*
15. Women for Women : *Women for Women in Bangladesh*
16. Hunter, W.W. : *The Indian Musalmans*
17. বদরউদ্দীন উমর : *চিরস্থায়ী বন্দোবস্ত বাংলাদেশের কৃষক*
18. অনুপম সেন : *বাংলাদেশ: রাষ্ট্র ও সমাজ*
19. আবুল মনসুর আহমেদ : *বাংলাদেশের কালচার*
20. আবদুল মওদুদ : *মধ্যবিত্ত সমাজের ক্রমবিকাশ*

Course Code	7192	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	Political Organisation and the Political System of UK and USA		Exam Duration: 4 Hours	

Constitution: Meaning and significance, Classification, Methods of Establishing Constitution, Requisites of a good Constitution.

Forms of Government: The Concept of Traditional and Modern Forms, Democracy, Dictatorship, Parliamentary, Presidential, Unitary and Federal.

Theory of Separation of Power: Meaning, Significance and Working.

Organs of Government: Legislature, Executive, Judiciary and Electorate.

Political Behaviour: Political Parties, Pressure Groups and Public Opinion.

British Political System: Nature, Features and Sources of the Constitution, Conventions, Monarchy, Parliament, The Prime Minister and the Cabinet, Party System.

American Political System: Nature and Features of the Constitution, The System of Checks and Balances, The President and Congress, Judiciary and Political Parties.

Books Recommended:

1. K.C. Wheare : *Modern Constitution*
2. K. C. Wheare : *Federal Government*
3. W.F. Willoughby : *The Government of Modern State*
4. C.F. Strong : *Modern Constitution*
5. R.M. Mac Iver : *The Web of Government*
7. ড. মোঃ মকসুদুর রহমান : রাষ্ট্রীয় সংগঠনের রূপরেখা
৮. ড. ওদুদ ভূইয়া : রাষ্ট্রবিজ্ঞান
৯. বিপুল রঞ্জন নাথ : রাষ্ট্রীয় সংগঠন
১০. নির্মল কাশিড় ঘোষ : আধুনিক রাষ্ট্রবিজ্ঞানের ভূমিকা

Course Code	1596	Course Title: Viva-voce	Marks: 50	Credits: 2
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Viva-voce on courses studied in the first and second years.



Course Code	9999	Marks: 100	Non-Credit	Class Hours: 60
Course Title:	English (Compulsory)			Exam Duration: 4 Hours

Aims and objectives of this course: To develop students' English language skills, to enable them to benefit personally and professionally. The four skills — listening, speaking, reading and writing will be integrated to encourage better language use.

1. **Reading and understanding**

5×4=20

Students will be expected to read passages that they might come across in their everyday life, such as newspapers, magazines, general books etc. Simple stories will also be included to give students a familiarity with different uses of the language.

[N.B. : 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]

- a) Understanding different purposes and types of readings
- b) Guessing word-meaning in context.
- c) Understanding long sentences
- d) Recognizing main ideas and supporting ideas.
- e) Answering comprehension questions.
- f) Writing summaries.

2. **Writing**

40

- a) Writing correct sentences, completing sentences and combining sentences. 5
- b) Situational writing : Posters, notices, slogans, memos, advertisements etc. 4
- c) Paragraph writing : Structure of a paragraph; topic sentences; developing ideas; writing a conclusion; types of paragraphs (narrative, descriptive, expository, persuasive); techniques of paragraph development (such as listing, cause and effect, comparison and contrast). 8

Or,

- d) Newspaper writing : Reports, press releases dialogues etc.
- e) Writing resumés.

Or,

8

- f) Writing letters : Formal and informal letters, letters to the editor, request letters, job applications, complaint letters etc.
- g) Essay : Generating ideas; outlining; writing a thesis sentence; writing the essay: writing introductions, developing ideas, writing conclusions; revising and editing. 15

3. **Grammar**

25

- a) Word order of sentences.
- b) Framing questions.
- c) Tenses, articles, subject-verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles, gerunds. (Knowledge of grammar will be tested through contextualised passages).
- d) Punctuation.

4. **Developing vocabulary** : Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word forms (from verb to noun etc.) and using them in sentences. 10

5. **Translation from Bengali to English.**

1×5=5

6. **Speaking skills** : Speaking skills should be integrated with writing and reading in classroom activities.

The English sound system; pronunciation skills; the IPA system; problem sounds, vowels, consonants and diphthongs; lexical and syntactic stress.

(Writing dialogue and practising it orally students can develop their speaking skill. Dialogue writing can be an item in writing test.)